

Newfield Central School District

Response to Intervention Tiers

Components

- Academic Intervention Services
- Individual Tutoring/Instruction
- Special Education Services
- Literacy Coaches
- ELL services
- Merrill Linguistics
- Sound Reading System

Ongoing Assessments/Screenings

- NYS Assessments
- Functional Behavior Assessments / Behavior Intervention Plans (FBA/BIP)

Tier III

1-5%

Intensive Intervention

Tier II

5-10%

Supplemental Instruction for at-risk students

- Highly Qualified Staff
- Intensive Reading Intervention
- Push-In Support
- Early Reading Intervention/Targeted Interventions
- Academic Intervention Services
- Use of Literacy Coaches
- Small Group Instruction

- DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
- Intervention Support Teams (IST)
- PRIM Intervention Manual
- QRI
- Key Math

Tier I

80-90%

Universal instruction, curriculum, organization for all students

- Highly Qualified Staff Pre-K- 12
- Critical Thinking Pre-K 12
- Comprehensive balanced literacy Pre-k-12
- Multi-Sensory approach Pre-k-12
- Professional Development Opportunities Pre-k-12
- Grade level meetings to analyze student data to develop and drive curriculum
- Interdisciplinary Instruction Pre-k-12
- Literacy Centers Pre-k-2
- Rosner Auditory
- Reading A-Z
- Road to the Code
- Houghton-Mifflin Reading Series Pre-k-5

- Running Records
- Teacher observations and assessments Pre-k-12
- NYS Assessments 3-8
- Dynamic Indicators of Basic Early Literacy Skills K-4
- Attendance tracking system K-12
- Health screenings Pre-k-12
- Informal Phonics Awareness Assessment
- San Diego Quick Test
- Houghton-Mifflin Reading Assessments K-4
- PBIS K-5