

**NEF Grant Application Evaluation Rubric
2015-2016**

Applicant Name: _____

In evaluating this grant application, please keep in mind that this grant opportunity should “*enrich the educational experience of students enrolled in NCSd while they’re attending the Newfield Schools, resulting in more fully rounded graduates.*”

RUBRIC

	0 pts.	1 pt.	2 pts.	Rating
1. Project description	<p>Description demonstrates <i>weak relevance</i> of the project to assessment efforts.</p> <p>Description <i>does not</i> demonstrate a connection to the district goals.</p>	<p>Description demonstrates <i>subtle relevance</i> of the project to assessment efforts.</p> <p>Description <i>subtly</i> touches on a connection to district goals that <i>may</i> help benefit our students.</p>	<p>Description demonstrates <i>strong relevance</i> of the project to assessment efforts.</p> <p>Description <i>clearly</i> demonstrates a connection to the district goals that will benefit our students.</p>	
2. Goals and corresponding outcomes	<p><i>Missing, unclear, or irrelevant</i> to the NEF.</p>	<p>Goals and/or outcomes are included, but they are stated <i>vaguely/ inconclusively</i> and/or their correlation is <i>weak</i>.</p>	<p>Goals and outcomes are <i>clearly stated</i>, and their correlation is <i>evident/ strong</i>.</p>	
3. Explanation of Benefit(s) to Target Audience	<p><i>Missing, unclear, or incomplete.</i></p>	<p>Plan indicates a <i>general or vague</i> number of students who might be impacted. Plan <i>does not</i> indicate how selected students will benefit.</p>	<p>Indicates a <i>specific array</i> of classes as well as <i>specific projections</i> of students who will be involved with and <i>benefit</i> from education efforts.</p>	
4. Setting, Timeline, and integration with existing programs	<p>Setting and timeline are <i>vague or unidentified</i>.</p> <p>Plan <i>does not</i> indicate how it will integrate with existing programs.</p>	<p>Setting and timeline are <i>listed</i>, and both <i>somewhat match</i> the project description and proposed outcomes.</p> <p>Plan does not <i>properly</i> indicate how it will integrate with existing programs.</p>	<p>Setting and timeline are <i>clear</i>, and both <i>match</i> the project description and proposed outcomes.</p> <p>Plan <i>explicitly</i> indicates how it will integrate with existing programs.</p>	
5. Budget	<p>Budget details are <i>not included or incomplete</i>.</p>	<p>Budget is included in narrative, but itemized budget is <i>not</i> included.. Budget is <i>not</i> well thought out or fully developed.</p>	<p>Budget page is <i>provided, itemized, and detailed</i>. Items on budget are <i>clearly</i> reflected in the narrative.</p>	
6. Overall Quality of Project Proposal	<p>The proposal is <i>unrealistic</i> and <i>does not</i> identify adequate resources and tools to measure success.</p>	<p>The proposal is realistic, but <i>will not</i> provide much opportunity for enriching students’ educational experience. Proposal needs more <i>detail and planning</i>.</p>	<p>The proposal will <i>positively</i> impact learning at a <i>high level</i> for part of the school community. Project is <i>attainable</i> and <i>realistic</i>. Effective measurement tools are provided.</p>	

Total Points: _____ / 12