

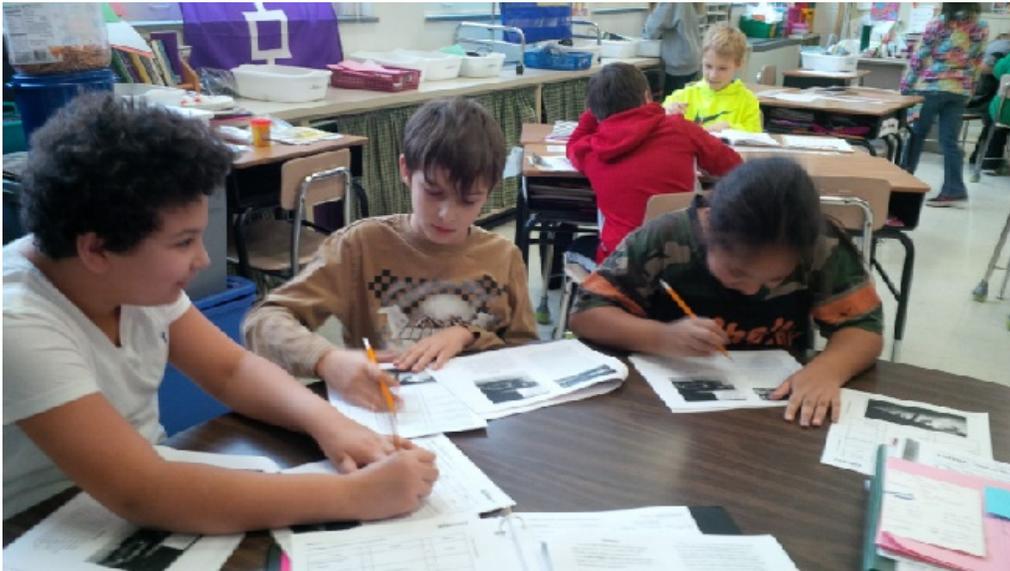
# Clearing up close reading

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## Close reading???

You may hear this term more often with the current NYS modules. Below is a list of what close readers do! Using some of these strategies at home will increase your child's understanding of close reading itself, as well as the information they are reading.

Use one or more of these strategies with your child as they read FOR ANY SUBJECT (math problems, science and social studies, etc.)



Close reading in small group with Mrs. Zifchock



Close reading and writing a paragraph during a test :-)

First: What subjects do we use close reading in?

**ALL OF THEM!!!**

Math word problems, science and social studies texts, reading informational or fictional books or passages, and really anything else academically based is when we use close reading.

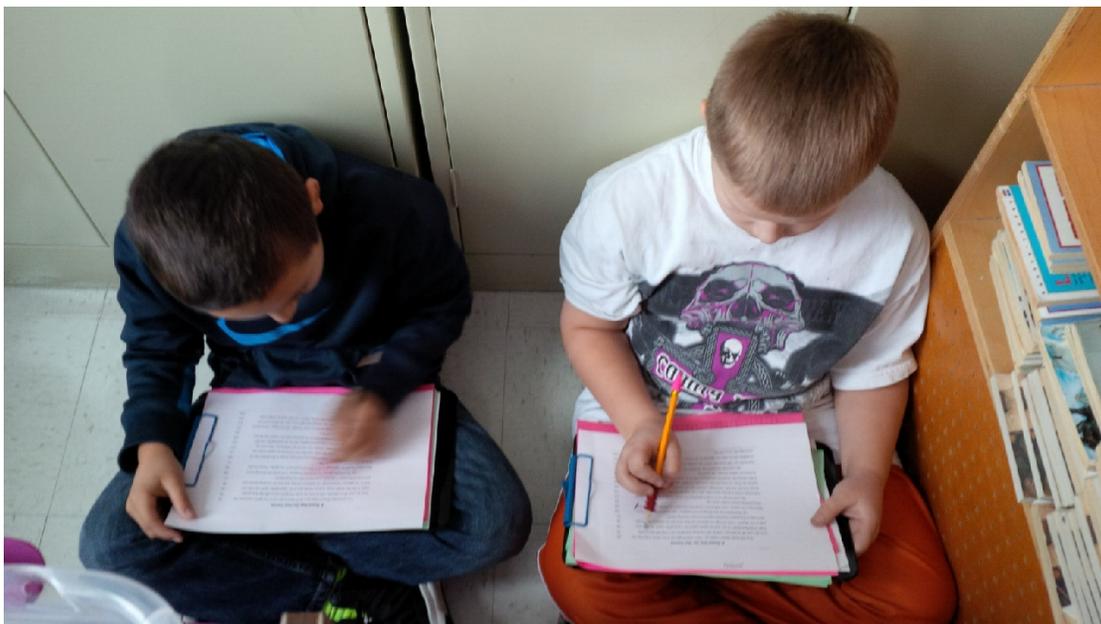
### How do I close read?

1. Take your time
2. Read carefully
3. Question (I notice/I wonder)
4. Reread
5. Take notes
6. Find the "gist" (main idea, theme)
7. Sticky note or circle words you don't understand
8. Sticky note or underline words they DO understand that are difficult vocabulary
9. Relate to the characters (imagine yourself in their shoes)
10. Talk and listen (to a friend, to a parent, etc.)
11. Stop, think, and talk to someone!

## What is "reading fluency"?

Reading fluency is how quickly and correctly your student reads. Research shows that students who read more quickly are better readers. They have to also read accurately to understand the text! We work on this skill by reading to each other for one minute, marking words

we got wrong, then counting how many words we got correct in that minute. We call this "words per minute" or WPM. We do this 3 times a week and the students try to beat their own scores. They are competing against themselves to improve their reading pace and decoding skills (sounding out.) Fluent readers also pay attention to punctuation and read with expression. :-)



Reading fluency practice! Doing our words per minute sheets (WPM)