

All students are encouraged to do their best, present their work with pride, and respect the efforts of their peers.

Traditional Art

Ms. Conner
Room 108

mconner@newfieldschools.org
607-564-9955 x3108

Description: In this semester long, studio-based course, students will explore a variety of traditional art media and techniques, including drawing, painting, printmaking, and ceramics. As in Studio Art, this course focuses on visual literacy and the creative process, with a stronger emphasis on the development of observation skills, critical thinking skills, problem solving, time management, and good craftsmanship. Throughout the course, students are encouraged to develop their own concepts and ideas to create original works of art. Students are required to keep a sketchbook and maintain a digital portfolio of their artwork.

Student goals:

- Develop their skills in communicating visually and verbally through art.
- Gain confidence in talking about and creating works of art.
- Learn about themselves through art.
- Expand their knowledge of artists and art historical trends and periods.

Please share with your parents, sign, and return page 2 by Friday September 15th. This is your first homework grade. 😊

A requirement of this class is that students will display their work in the school as well as the community. Information about museums, galleries, studios, art careers, and community resources will also be shared. Students will also have the opportunity to participate in art field trips.

What are we going to do?

1. **Make art:** In this course you will be introduced to a wide variety of art-making techniques and mediums. Many assignments are tailored to allow you to explore your own interests through your art.
2. **Talk about art:** We will discuss artwork, current and historic. We will also critique, or talk about, your finished work.
3. **Write about art:** Writing about your work and the work of others helps you grow as an artist. Writing assignments in this class take the form of “bell ringer” responses, self-reflections, poetry, stories, or an artist statement. Writing is meant to ENHANCE the art making experience and will never be used as “busy work” or punishment.

Supplies Needed:

- **Required:** A folder to collect handouts and a #2 pencil, to be brought to class every day.
- **Optional:** a smock/apron or old shirt to protect clothing from art materials (classroom has a limited supply of aprons – bring your own to be safe)

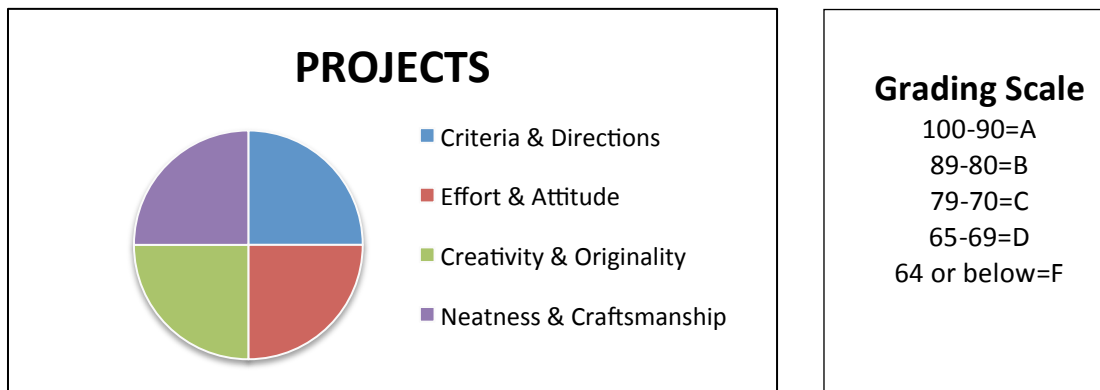
*Additional information can be found at my teacher website at:
<http://www.newfieldschools.org/districtpage.cfm?pageid=1011>*

Course Expectations and Rules:

- Listen & follow all directions. Do your best!
- Raise your hand during lessons.
- Respect your teacher and your classmates. Be nice!
- Respect the art room, tools, and materials. Clean up all tools & workspaces used, and put away all materials.
- Do not use art materials without permission (except green zone items)
- Sign in & out when leaving the classroom or entering late. Do not leave without permission.
- Keep hands, feet, and objects to yourself. Do not roughhouse or throw/toss objects.
- No cell phones during class unless directed to use them for a class activity.
- All electronics devices should be turned off/out of sight when class begins. Failure to comply will result in student's phone being confiscated for the duration of class.
- No cursing or offensive language.
- No food or drinks.

Grading Policy

A variety of assessment tools are used to evaluate each student's individual progress toward the objectives outlined above. These include the use of student portfolios, project rubrics, written and verbal analysis/reflections, and individual or group critiques.



50% **Projects, Sketchbook, & Homework:** Projects will be graded on craftsmanship, ambition, engagement with assignments, and your overall final product. All projects are due at the end of the marking period. In order for you to complete all projects on time, you will need to work the entire class period. Homework will be given periodically in this class. Late homework will not be accepted. Homework may involve sketching, research, or writing. Be sure to keep all in class assignments and class notes in your sketchbook so you may receive full credit for your work.

40% **DAILY POINTS – Listening and participation:** Participation is expected and essential for your success in this class. Students have the opportunity to earn 4 points per day for listening and participation. Points are deducted for failing to listen to rules and instructions, or failing to participate in group or individual activities. Listen for instructions and work bell-to-bell EVERYDAY.

10% **PORTFOLIO:** Students will create and maintain a digital portfolio of their work, consisting of project photos, self-reflections, and project assessments. **The portfolio will be the primary means of assessing growth in this course.**

NOTE: It is the student's responsibility to ask the teacher for work missed when absent. You have 3 days to make up work due to an excused absence.

**REQUIRED: PLEASE SIGN AND RETURN THIS PAGE TO MS. CONNER
BY SEPTEMBER 15th (first homework grade -- worth 10 points)**

By signing this document, you agree that you understand and will follow Ms. Conner's rules and expectations as outlined above. If you have concerns about any of the information provided, please don't hesitate to contact me.

Signature of Student

Date

Signature of Parent

Date

Parent e-mail

Parent / Guardian Survey → **OPTIONAL** (but much appreciated!)

Please help me get to know your child better by filling out this brief survey. Thank you! (NOTE: If your child had art and you filled this out last year, I am attaching it so you can update info and share any new or different goals for your child.)

Student's Name: _____ **Parent/Guardian Name:** _____

Your relationship to the student? (mother, grandfather, guardian, etc.) _____

What is the best way to contact you? Please write your preferred method of contact and (if phone) convenient times for me to call.

1. _____ Home Work Cell Email

2. _____ Home Work Cell Email

Best times to call: _____

Your mailing address: _____

Are you the only person to whom I should speak when I call home? yes no

If there is someone else I can speak with about your child, please write his or her name and relationship to the student. _____

About your child

What are your child's strengths? (academic, social, athletic, artistic, etc.) Be specific and don't be afraid to brag! _____

What does your child enjoy most about school? _____

If your child had an hour of free time, how would he/she most likely use that time? _____

What are your goals for your child this year? _____

What do you most admire about your child? _____

Any other comments, concerns, or questions: _____

Get involved

Are you interested in volunteering for Art Department activities? yes no

If yes, check all that interest you:

chaperoning field trips

being a guest speaker

helping with our Empty Bowls fundraiser to benefit the food pantry.

baking dessert items for fundraisers

fundraising for field trips

other: _____

Can you help the art department by providing any of the following?

Newspaper – always needed for various projects

Old wooden chairs – let me know if you have one I'll work with you to get it here.

Donating \$ towards a new set of art panels (stay tuned for donation information)

Do you know any local artists that might be interested in volunteering as a guest speaker?

yes no if yes, name of artist: _____ type of work: _____

Best way to contact him/her: _____

THANK YOU FOR TAKING TIME TO FILL OUT THIS SURVEY! I LOOK FORWARD TO
WORKING TOGETHER TO HELP YOUR CHILD SUCCEED!

PLEASE SIGN HERE → Parent Signature: _____

Date: _____